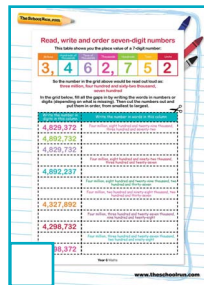


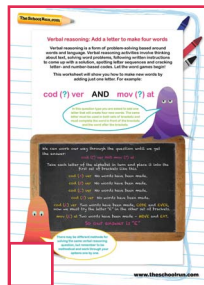
Learning Journey 11+



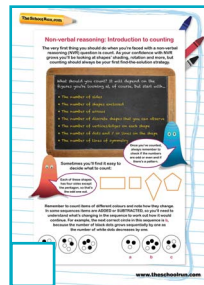
Irregular plurals wordsearch



Read, write and order seven-digit numbers



Add a letter to make four words



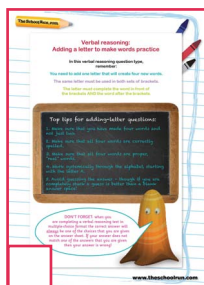
Introduction to counting



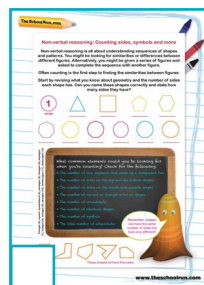
Using punctuation to improve writing



Rounding numbers practice



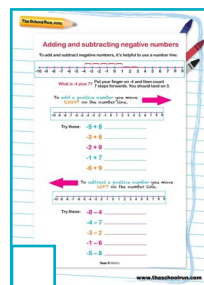
Adding letters to make words practice



Counting sides, symbols and more



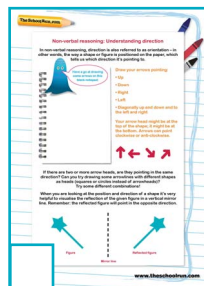
Using adjectives for effect



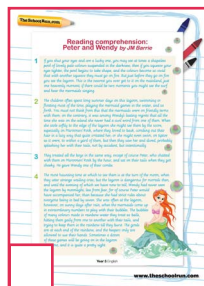
Adding and subtracting negative numbers



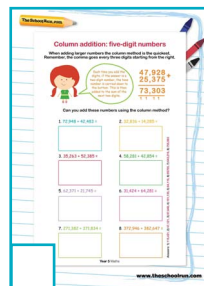
Word sets spotting the odd words out



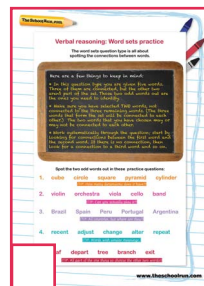
Understanding direction



Reading comprehension Peter & Wendy



Column addition five-digit numbers



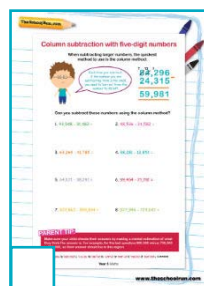
Word sets practice



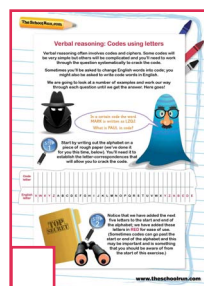
Understanding reflection



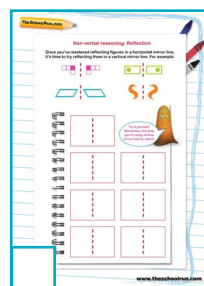
Writing task: describing a mermaid lagoon



Column subtraction five-digits



Codes using letters




Non-verbal reasoning: reflection

Learning Journey

11+ continued

[illegible]

Noun and verb homophones




Prime numbers

A prime number is the smallest
number that can be divided by 1 or itself.

For example:

- 2 is a prime number (it can only be divided by 1 and 2)
- 3 is a prime number (it can only be divided by 1 and 3)
- 4 is not a prime number (it can be divided by 1, 2 and 4)
- 5 is a prime number (it can only be divided by 1 and 5)
- 6 is not a prime number (it can be divided by 1, 2 and 3)




There are 25 prime numbers up to 100

1 is not a prime number

Look at this 100 number square. Can you find all the prime numbers up to 100?

1	2	3	4	5	6	7	8	9	10
11	13	17	19	23	29	31	37	41	43
47	53	59	61	67	71	73	79	83	89
97	101	103	107	109	113	127	131	137	139
143	149	151	157	163	167	173	179	181	187
191	193	197	199	203	209	211	217	223	227
229	233	239	241	247	251	257	263	269	271
277	281	283	287	293	299	301	307	311	313
317	323	329	331	337	341	347	353	359	367
371	373	379	383	389	397	401	407	413	419
421	427	431	433	437	443	449	457	461	463
467	473	479	481	487	491	493	499	503	509
511	517	521	523	527	533	539	547	551	557
563	569	571	577	581	587	593	599	601	607
613	617	619	623	629	631	637	643	647	653
659	661	667	671	673	677	683	689	691	697
701	703	709	713	719	727	731	733	737	743
749	751	757	761	763	769	773	779	781	787
791	793	797	803	809	811	817	821	823	827
829	833	839	841	847	851	853	857	859	863
869	871	877	881	883	887	893	899	901	907
911	913	917	919	923	929	931	937	941	943
947	953	959	961	967	971	973	977	983	989
991	993	997	1003	1009	1013	1017	1021	1023	1027



There are 25 prime numbers up to 100

1 is not a prime number

Look at this 100 number square. Can you find all the prime numbers up to 100?

1	2	3	4	5	6	7	8	9	10
11	13	17	19	23	29	31	37	41	43
47	53	59	61	67	71	73	79	83	89
97	101	103	107	109	113	127	131	137	139
143	149	151	157	163	167	173	179	181	187
191	193	197	199	203	209	211	217	223	227
229	233	239	241	247	251	257	263	269	271
277	281	283	287	293	299	301	307	311	313
317	323	329	331	337	341	347	353	359	367
371	373	379	383	389	397	401	407	413	419
421	427	431	433	437	443	449	457	461	463
467	473	479	481	487	491	493	499	503	509
511	517	521	523	527	533	539	547	551	557
563	569	571	577	581	587	593	599	601	607
613	617	619	623	629	631	637	643</		

Prime numbers

[illegible]

Letter code-breaking practice

Non-verbal reasoning: Finding analogies

When you are asked to find an analogy to a figure, you are usually asked to find a figure that is related to the first figure in the same way as the second figure is related to the first.

The first example of this question type are going to take an interesting twist on your previous knowledge and use the same shapes as you have seen in the last chapter.

Figure A is transformed into Figure B by a 90-degree clockwise rotation and a color change from blue to green.

Now, you are asked to find a figure that is related to Figure C in the same way as Figure B is related to Figure A.

Figure C is transformed into Figure D by a 90-degree clockwise rotation and a color change from blue to green.

Working for fun!
Can you figure out your step by step guide.

1. Look at the first pair of figures. What is the relationship between them?

2. Look at the second pair of figures. What is the relationship between them?

3. Look at the third pair of figures. What is the relationship between them?

4. Look at the fourth pair of figures. What is the relationship between them?

5. Look at the fifth pair of figures. What is the relationship between them?

6. Look at the sixth pair of figures. What is the relationship between them?

7. Look at the seventh pair of figures. What is the relationship between them?

8. Look at the eighth pair of figures. What is the relationship between them?

9. Look at the ninth pair of figures. What is the relationship between them?

10. Look at the tenth pair of figures. What is the relationship between them?

www.theweekendtimes.com

Finding analogies

Spelling Revision

Apostrophes revision

It's my
new book.
Don't
forget it!

Is this book
about me?
I want to
be in it!

Look at the two sentences. Can you see where the apostrophes are and what they are doing?

Are there any more?

Apostrophes rules!

Use a apostrophe the rules for using an apostrophes with the following words.

Apostrophes show who that something is to something else. Is there anything you can .

Apostrophes show who that some have been taken of a word to .

Shorten

's

belongings

out


letters

Don't forget!

www.thefairyprintpress.com

Apostrophes revision


The Basics



Square numbers

When you multiply a number by itself, you get a square number.

$1 \times 1 = 1$
 $2 \times 2 = 4$
 $3 \times 3 = 9$
 $4 \times 4 = 16$
 $5 \times 5 = 25$



Find and shade the square numbers from 1 to 100.

100	4	19	25	20
15	18	36	35	61
64	21	5	1	14
16	99	89	7	9
45	50	70	92	10

Challenge

Can you find the square numbers in the grid below? Try to find the square numbers in the grid below. You can find the square numbers in the grid below. You can find the square numbers in the grid below.

www.thesheshn.com


Square numbers

[illegible]

Compilation test question types 1-3



Non-verbal reasoning: Finding patterns





Can you identify patterns in numbers and shapes?

It seems like you're entering a magic world, where you are asked to find the common difference of the sequence to be next.

Can you identify the pattern which is most like the last one on the left?







A



B



C



D

Remember: The number of sides of a polygon increases by one from one shape to the next.


So, a pentagon has 5 sides, a hexagon has 6 sides, a heptagon has 7 sides, and an octagon has 8 sides.



Remember: you are looking for similarities between the shapes for each 4 shapes.

So, a hexagon has 6 sides, a heptagon has 7 sides, an octagon has 8 sides, and a nonagon has 9 sides.

Can you identify the pattern which is most like the last one on the left?





A



B



C



D

www.theodorschwan.com

Finding patterns

Our Notebook.com

Adverbs revision

An adverb modifies a verb
(explains how it is being done)
Adverbs usually
end in -ly

For example:

The lion roared **loudly** at the animal.

We played our football match **well**.

The patient was **pleasantly** surprised by a nurse.

Adverb
Adverb

Verb
Verb

Look at these sentences. What adverbs could you add? How?

1. The children were **being** very noisy.

2. The cat **was** jumping over the fence.

3. The dog **was** barking at the postman.

4. The boy **was** shouting at the referee.

5. The girl **was** dancing at the party.

6. The man **was** shouting at the referee.

7. The girl **was** shouting at the referee.

8. The girl **was** shouting at the referee.

9. The girl **was** shouting at the referee.

10. The girl **was** shouting at the referee.

Adverb
Adverb

Verb
Verb

Adverb
Adverb

Verb
Verb

Adverb
Adverb

Verb
Verb

Adverb
Adverb

Verb
Verb

Adverb
Adverb

Verb
Verb

Adverb
Adverb

Verb
Verb

Adverb
Adverb

Verb
Verb

Adverb
Adverb

Verb
Verb

Adverb
Adverb

Verb
Verb

Adverb
Adverb

Verb
Verb

Adverb
Adverb

Verb
Verb

Adverb
Adverb

Verb
Verb

Adverb
Adverb

Verb
Verb

Adverb
Adverb

Verb
Verb

Adverb
Adverb

Verb
Verb

Adverb
Adverb

Verb
Verb

Adverb
Adverb

Verb
Verb

Adverb
Adverb

Verb
Verb

Adverb
Adverb

Verb
Verb

Adverb
Adverb

Verb
Verb

Adverb
Adverb

Verb
Verb

Adverb
Adverb

Verb
Verb

Adverb
Adverb

Verb
Verb

Adverb
Adverb

Verb
Verb


Adverb
Adverb


Verb
Verb

Adverb
Adverb

Verb
Verb

Adverbs revision








Cubes numbers explained


A cube number is made up by itself and itself being itself again. Cubes are also known as perfect cubes or square of squares.

When writing a cube number you can use a small 3 used to be the power of the number below.


 $1^3 = 1 \times 1 \times 1 = 1$


 $2^3 = 2 \times 2 \times 2 = 8$


 $3^3 = 3 \times 3 \times 3 = 27$


 $4^3 = 4 \times 4 \times 4 = 64$

Can you use a calculator to complete the table below?

20	20^3	?
30	30^3	?
40	40^3	?
50	50^3	?
60	60^3	?
70	70^3	?
80	80^3	?
90	90^3	?

© 2014 The Education Store

Visit www.theeducationstore.com

Cube numbers explained

[illegible]

Selecting synonyms

[illegible]

Coding features of diagrams

[illegible]


Reading comprehension

Mathematics Year 5

Multiplication problems: long multiplication

The Bookworm  **com**

Verbal reasoning: Synonyms selection practice
We're looking for synonyms in this worksheet

Here's a list of words and their synonyms
practice selection:

1. (part, hear, section) → (right, time, place)
answer: section
2. (big, flat, plain, broad) → (size, freedom, area)
answer: broad
3. (said, money, where) → (tell, dollar, amount)
answer: said
4. (few, less, great) → (can, like, grade)
answer: less

www.theworkworm.com

Synonyms selection practice

The I Ching hexagram

Non-verbal reasoning: Completing sequences

Here is a sequence of figures in boxes. By looking at the first three you should be able to work out the next figure in the sequence. Write the number of the correct figure in the box.

--	--	--	--

Which of the following is the next figure in the sequence?

☐ A ☐ B ☐ C ☐ D

Answer: The correct answer is D. The sequence of figures is a series of three red dots in a triangle. The first three figures are: 1. Top-left, top-right, bottom-left. 2. Top-right, bottom-left, bottom-right. 3. Top-left, bottom-left, bottom-right. The next figure in the sequence is: 4. Top-left, top-right, bottom-right.

Now it's your turn to help your friends and to help them help you. Write the number of the correct figure in the box.

Question: The sequence of figures is a series of three red dots in a triangle. The first three figures are: 1. Top-left, top-right, bottom-left. 2. Top-right, bottom-left, bottom-right. 3. Top-left, bottom-left, bottom-right. The next figure in the sequence is: 4. Top-left, top-right, bottom-right.


Answer: The correct answer is D. The sequence of figures is a series of three red dots in a triangle. The first three figures are: 1. Top-left, top-right, bottom-left. 2. Top-right, bottom-left, bottom-right. 3. Top-left, bottom-left, bottom-right. The next figure in the sequence is: 4. Top-left, top-right, bottom-right.


www.theshedshy.com

Completing sequences

[illegible]

Writing task: a trip away





Verbally reasoning: Words hidden in a sentence

Verbally reasoning is your verbal reasoning test. It is a test that checks how well you can understand and use words. It is a test that checks how well you can understand and use words. It is a test that checks how well you can understand and use words.

Look at the example. Find the words hidden in the sentence. You can get 6 marks.

The scar did look bad.

What words hidden in this sentence?

1

2

The scar was a scarred over the scar. But it was not so scarred as the scar. The scar was a scarred over the scar. But it was not so scarred as the scar. The scar was a scarred over the scar. But it was not so scarred as the scar.

The scar did look bad.

1

2

scar **did** **look** **bad**

The scar did look bad.

1

2

scar **did** **look** **bad**

The scar did look bad.

1

2

scar **did** **look** **bad**

The scar did look bad.

1

2

scar **did** **look** **bad**

The scar did look bad.

1

2

scar **did** **look** **bad**

The scar did look bad.

1

2

scar **did** **look** **bad**

The scar did look bad.

1

2

scar **did** **look** **bad**

The scar did look bad.

1

2

scar **did** **look** **bad**

The scar did look bad.

1

2

scar **did** **look** **bad**

The scar did look bad.

1

2

scar **did** **look** **bad**

The scar did look bad.

1

2

scar **did** **look** **bad**

The scar did look bad.

1

2

scar **did** **look** **bad**

The scar did look bad.

1

2

scar **did** **look** **bad**

The scar did look bad.

1

2

scar **did** **look** **bad**

The scar did look bad.

1

2

scar **did** **look** **bad**

The scar did look bad.

1

2

scar **did** **look** **bad**

The scar did look bad.

1

2

scar **did** **look** **bad**

The scar did look bad.

1

2

scar **did** **look** **bad**

The scar did look bad.

1

2

scar **did** **look** **bad**

The scar did look bad.

1

2

scar **did** **look** **bad**

The scar did look bad.

1

2

scar **did** **look** **bad**

The scar did look bad.

1

2

scar **did** **look** **bad**

The scar did look bad.

1

2

scar **did** **look** **bad**

The scar did look bad.

1

2

scar **did** **look** **bad**

The scar did look bad.

1

2

scar **did** **look** **bad**

Words hidden in a sentence

Non-verbal reasoning: Symbols and patterns

Reflect the shapes that are shown in the box in the same way as the other shapes. You have to select the correct answer from the choices.

A mirror line can be vertical, horizontal or diagonal.

How many of the images are reflections of the others?

How many of the images are reflections of the others?

A 2x2 grid of symbols. Top-left: a circle with a vertical line through its center. Top-right: a circle with a horizontal line through its center. Bottom-left: a circle with a diagonal line from top-left to bottom-right. Bottom-right: a circle with a diagonal line from top-right to bottom-left.

www.thekidsbox.com

Reflection practice

[illegible]

Cloze test: the wood at night

Learning Journey

11+ continued

Improper fractions and mixed numbers

Download **FREE** PDF to use for the interactive 3 digit form the

Activities

1. Write the improper fraction and the mixed number separately


Look at these pictures and write the fraction or the improper fraction


	Improper fraction	Mixed number
		$1\frac{3}{4}$
	$\frac{3}{2}$	
	$2\frac{1}{2}$	
	$1\frac{3}{4}$	
	$4\frac{1}{5}$	

Page 1 of 10

www.thefairyprint.com


Improper fractions and mixed numbers





Verbal reasoning: Hidden words practice

In this question you are asked to find a word that this hidden is a part of. The hidden word will be written over some pre-written words.



Hidden words

1. The **rain** was **attracted** to the **light**.

2. The **church** attendance was **very large**.

Find the hidden letter word practice questions

1. **1** Find the rain chose to fall during our holiday.

2. **2** The moth was attracted to the light.

3. **3** The church attendance was very large.

www.theeducationzoo.com

Hidden words practice

[illegible]

Understanding rotation

The vocabulary game

Matching root words, prefixes and suffixes

On this page you'll find twenty root words.

Read the table carefully and then match the prefixes and suffixes to the root words. Remember that a prefix is added to the beginning of a word and a suffix is added to the end of a word. You may use each prefix or suffix only once.

On the next page you'll find twenty prefixes and suffixes.

You may use each of these twenty words more than once, but you can only use each prefix or suffix once.

fiction	phone	clockwise
wicked	biography	calculate
attract	novel	historic
accurate	angel	rational
success	atlantic	exception
child	secretive	evade
mature	apprentice	

Page 2 of 222

www.theschoolhouse.com

Matching root words, prefixes and suffixes

The eSaver Print™ .com

Simplifying fractions practice

Can you reduce these sets of three fractions to their simplest form, then add the three simplified fractions together to give an answer in simplest form? You can check your answer by multiplying the numerator and denominator and can be helped by mentally

$$\frac{15}{24} + \frac{1}{2} + \frac{21}{32} = \frac{15}{24} + \frac{16}{32} + \frac{21}{32} = \frac{15}{16}$$

$$\frac{15}{24} + \frac{1}{2} + \frac{21}{32} = \frac{15}{24} + \frac{16}{32} + \frac{21}{32} = \frac{15}{16}$$

$$\frac{15}{24} + \frac{1}{2} + \frac{21}{32} = \frac{15}{24} + \frac{16}{32} + \frac{21}{32} = \frac{15}{16}$$

$$\frac{15}{24} + \frac{1}{2} + \frac{21}{32} = \frac{15}{24} + \frac{16}{32} + \frac{21}{32} = \frac{15}{16}$$

$$\frac{15}{24} + \frac{1}{2} + \frac{21}{32} = \frac{15}{24} + \frac{16}{32} + \frac{21}{32} = \frac{15}{16}$$

$$\frac{15}{24} + \frac{1}{2} + \frac{21}{32} = \frac{15}{24} + \frac{16}{32} + \frac{21}{32} = \frac{15}{16}$$

$$\frac{15}{24} + \frac{1}{2} + \frac{21}{32} = \frac{15}{24} + \frac{16}{32} + \frac{21}{32} = \frac{15}{16}$$

$$\frac{15}{24} + \frac{1}{2} + \frac{21}{32} = \frac{15}{24} + \frac{16}{32} + \frac{21}{32} = \frac{15}{16}$$

$$\frac{15}{24} + \frac{1}{2} + \frac{21}{32} = \frac{15}{24} + \frac{16}{32} + \frac{21}{32} = \frac{15}{16}$$

$$\frac{15}{24} + \frac{1}{2} + \frac{21}{32} = \frac{15}{24} + \frac{16}{32} + \frac{21}{32} = \frac{15}{16}$$

$$\frac{15}{24} + \frac{1}{2} + \frac{21}{32} = \frac{15}{24} + \frac{16}{32} + \frac{21}{32} = \frac{15}{16}$$

$$\frac{15}{24} + \frac{1}{2} + \frac{21}{32} = \frac{15}{24} + \frac{16}{32} + \frac{21}{32} = \frac{15}{16}$$

$$\frac{15}{24} + \frac{1}{2} + \frac{21}{32} = \frac{15}{24} + \frac{16}{32} + \frac{21}{32} = \frac{15}{16}$$

$$\frac{15}{24} + \frac{1}{2} + \frac{21}{32} = \frac{15}{24} + \frac{16}{32} + \frac{21}{32} = \frac{15}{16}$$

$$\frac{15}{24} + \frac{1}{2} + \frac{21}{32} = \frac{15}{24} + \frac{16}{32} + \frac{21}{32} = \frac{15}{16}$$

$$\frac{15}{24} + \frac{1}{2} + \frac{21}{32} = \frac{15}{24} + \frac{16}{32} + \frac{21}{32} = \frac{15}{16}$$

$$\frac{15}{24} + \frac{1}{2} + \frac{21}{32} = \frac{15}{24} + \frac{16}{32} + \frac{21}{32} = \frac{15}{16}$$

www.esaverprint.com

Page 1 of 1

www.esaverprint.com

Simplifying practice

[illegible]

Finding a missing three-letter word

The shapes shown are: a purple circle with '100', a blue circle with '100', an orange square with '100', a pink square with '100', a green triangle with '100', a blue triangle with '100', a yellow hexagon with '100', a blue hexagon with '100', a red arrow pointing up with '100', and a purple circle with '100'.

Rotating by 45 degrees

[illegible]

Writing direct speech

[illegible]

Compare and order fractions

[illegible]

Missing three-letter words practice

[illegible]

Looking at position

What are simple, compound and complex sentences?

A **SIMPLE SENTENCE** has independent clauses because a subject and a predicate are connected in a complete thought.

A **COMPOUND SENTENCE** is made up of two simple sentences joined by a conjunction and, or, neither, nor, or but.

A **COMPLEX SENTENCE** is a sentence containing a clause by a conjunction to form an independent clause. The dependent clause cannot stand on its own compared to their meaning, so they do not make sense on their own.

DEPENDENT	INDEPENDENT
This movie was highly fun because the movie director is a genius.	
I cannot go to my party, and I have to go to the theatre.	
I cannot sleep any more last night.	
I want to go to the shopping but I have already had my hair.	
I can watch a funny present!	

Tutor: Dr. J. P. ...

www.theschoolrun.com

Simple, compound and complex sentences

Practise: addition and subtraction

Adding and subtracting

$1\frac{1}{2} + 1\frac{1}{2} = 3$

$1\frac{1}{2} - 1\frac{1}{2} = 0$

$1\frac{1}{2} + 1\frac{1}{2} = 3$

$1\frac{1}{2} - 1\frac{1}{2} = 0$

Adding and subtracting

$1\frac{1}{2} + 1\frac{1}{2} = 3$

$1\frac{1}{2} - 1\frac{1}{2} = 0$

$1\frac{1}{2} + 1\frac{1}{2} = 3$

$1\frac{1}{2} - 1\frac{1}{2} = 0$

Put your answers in each space to solve these calculations

6. $1\frac{1}{2} + 1\frac{1}{2} = \square$

7. $1\frac{1}{2} - 1\frac{1}{2} = \square$

8. $1\frac{1}{2} + 1\frac{1}{2} = \square$

9. $1\frac{1}{2} - 1\frac{1}{2} = \square$

Give your answers in mixed notation by the following questions

10. $1\frac{1}{2} + 1\frac{1}{2} = \square$

11. $1\frac{1}{2} - 1\frac{1}{2} = \square$


12. $1\frac{1}{2} + 1\frac{1}{2} = \square$

13. $1\frac{1}{2} - 1\frac{1}{2} = \square$



Now try

www.thestudentstore.co.uk

Fractions addition and subtraction

The Classroom 

Verbal reasoning
Completion test, question types 4-6

 
The girl uttered something with a lot of force and anger.

1. Select two words, one from each group, that are closest in meaning to *uttered* (synonyms).



2. Find a third word that is *closest* in meaning. The *closest* will be a phrase not from the same word group.

3. In this sentence, a *word* means something that is *uttered* or *expressed*.

The sentence *uttered* as the sentence had not been printed.

4. Select two words, one from each group, that are closest to each other in meaning (synonyms).

(*more, matter, planet*) (*berry, snail, source*)

www.theclassroom.com


Compilation test question types 4-6

[illegible]

Rotating by 180 degrees

[illegible]

Reading comprehension: Selfish Giant



Multiplying pairs of fractions

What is the meaning of the word 'multiply'?

to make more of something

to make something bigger

to make something smaller

to make something the same


When we multiply a pair of fractions, what happens to the size of the product?

It is the same size as the original pair of fractions.

It is smaller than the original pair of fractions.

It is bigger than the original pair of fractions.

It is the same size as the original pair of fractions.



The two fractions below are the same. Can you find another pair of fractions that are the same as the first?

$\frac{1}{2} \times \frac{1}{2} = \frac{\square}{\square}$

$\frac{1}{3} \times \frac{1}{3} = \frac{\square}{\square}$

$\frac{1}{4} \times \frac{1}{4} = \frac{\square}{\square}$

$\frac{1}{5} \times \frac{1}{5} = \frac{\square}{\square}$

$\frac{1}{6} \times \frac{1}{6} = \frac{\square}{\square}$

$\frac{1}{7} \times \frac{1}{7} = \frac{\square}{\square}$

$\frac{1}{8} \times \frac{1}{8} = \frac{\square}{\square}$

$\frac{1}{9} \times \frac{1}{9} = \frac{\square}{\square}$

$\frac{1}{10} \times \frac{1}{10} = \frac{\square}{\square}$

$\frac{1}{11} \times \frac{1}{11} = \frac{\square}{\square}$

$\frac{1}{12} \times \frac{1}{12} = \frac{\square}{\square}$

$\frac{1}{13} \times \frac{1}{13} = \frac{\square}{\square}$

$\frac{1}{14} \times \frac{1}{14} = \frac{\square}{\square}$

$\frac{1}{15} \times \frac{1}{15} = \frac{\square}{\square}$

$\frac{1}{16} \times \frac{1}{16} = \frac{\square}{\square}$

© 2010 The Schootman Group, Inc. All rights reserved. This document is the property of The Schootman Group, Inc. and is to be used only for personal use. No part of this document may be reproduced without written permission from The Schootman Group, Inc.

Printed on 100% recycled paper.

www.theschootman.com


Multiplying pairs of fractions

The challenge today

Verbal reasoning

Surms using letters as numbers


The example contains 10 words. Each word has a letter in bold. Write down the number of the word that has the same meaning as the word in bold. Write down the number of the word that has the opposite meaning to the word in bold. Write down the number of the word that has the same sound as the word in bold. Write down the number of the word that has the opposite sound as the word in bold. Write down the number of the word that has the same shape as the word in bold. Write down the number of the word that has the opposite shape as the word in bold. Write down the number of the word that has the same taste as the word in bold. Write down the number of the word that has the opposite taste as the word in bold. Write down the number of the word that has the same smell as the word in bold. Write down the number of the word that has the opposite smell as the word in bold. Write down the number of the word that has the same touch as the word in bold. Write down the number of the word that has the opposite touch as the word in bold. Write down the number of the word that has the same sight as the word in bold. Write down the number of the word that has the opposite sight as the word in bold. Write down the number of the word that has the same hearing as the word in bold. Write down the number of the word that has the opposite hearing as the word in bold. Write down the number of the word that has the same taste as the word in bold. Write down the number of the word that has the opposite taste as the word in bold. Write down the number of the word that has the same smell as the word in bold. Write down the number of the word that has the opposite smell as the word in bold. Write down the number of the word that has the same touch as the word in bold. Write down the number of the word that has the opposite touch as the word in bold. Write down the number of the word that has the same sight as the word in bold. Write down the number of the word that has the opposite sight as the word in bold. Write down the number of the word that has the same hearing as the word in bold. Write down the number of the word that has the opposite hearing as the word in bold.



Look at this example

Surmises (surmise) is the same as to guess

Write down the number of the word that has the same meaning as the word in bold



A B C D E F G H I J

Write down the number of the word that has the same meaning as the word in bold

A B C D E F G H I J

Write down the number of the word that has the opposite meaning to the word in bold

A B C D E F G H I J

Write down the number of the word that has the same sound as the word in bold

A B C D E F G H I J

Write down the number of the word that has the opposite sound as the word in bold

A B C D E F G H I J

Write down the number of the word that has the same shape as the word in bold

A B C D E F G H I J

Write down the number of the word that has the opposite shape as the word in bold

A B C D E F G H I J

Write down the number of the word that has the same taste as the word in bold

A B C D E F G H I J

Write down the number of the word that has the opposite taste as the word in bold

A B C D E F G H I J

Write down the number of the word that has the same smell as the word in bold

A B C D E F G H I J

Write down the number of the word that has the opposite smell as the word in bold

A B C D E F G H I J

Write down the number of the word that has the same touch as the word in bold

A B C D E F G H I J

Write down the number of the word that has the opposite touch as the word in bold

A B C D E F G H I J

Write down the number of the word that has the same sight as the word in bold

A B C D E F G H I J

Write down the number of the word that has the opposite sight as the word in bold

A B C D E F G H I J

Write down the number of the word that has the same hearing as the word in bold

A B C D E F G H I J

Write down the number of the word that has the opposite hearing as the word in bold

© 2013 The Thomas Nelson Group

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording, or by any information storage and retrieval system, without prior permission in writing from the copyright owner.

Sums using letters as numbers

[illegible]


Adding and subtracting shapes

[illegible]

Writing task: writing to the Selfish Giant

Learning Journey 11+ continued

11+ continued



Turning fractions into decimals

To turn a fraction into a decimal, divide the numerator by the denominator

$\frac{3}{4}$

$1 \div 4 = 0.25$

You could work this out by finding a 1 that both numbers go into

This grid is now divided

It is 1 divided into 4

If you divide this into 4 you get 0.25

If you divide this into 4 you get 0.25

If you divide this into 4 you get 0.25

Now if you can work out what the decimal represents you can turn it into a fraction

$\frac{1}{2}$	$\frac{1}{100}$
$\frac{3}{4}$	$\frac{1}{100}$
$\frac{1}{5}$	$\frac{1}{100}$

These ones are harder, you will need to use a calculator. Remember, generally, divide the numerator by the denominator

Give your answer rounded to two decimal places

Don't forget to

www.thebrainiacs.com

Turning fractions into decimals

[illegible]

Algebra practice

Non-verbal reasoning: Understanding symmetry

Symmetry is something that you can find in the world around you. It is a shape that can be split into two halves that are mirror images of each other. If you fold the shape in half, the two halves will be identical.

Look at these shapes and their lines of symmetry.

The line of symmetry divides a shape into two halves, making the two halves mirror images of each other. The line of symmetry is a line that divides a shape into two halves that are mirror images of each other.

Some shapes have no lines of symmetry, some have one line of symmetry, and some have more than one line of symmetry. Look at these shapes and their lines of symmetry.

Some shapes have no lines of symmetry, and it is often important to know which shapes have no lines of symmetry. Look at these shapes and their lines of symmetry.

Some shapes have one line of symmetry, and it is often important to know which shapes have one line of symmetry. Look at these shapes and their lines of symmetry.

Some shapes have more than one line of symmetry, and it is often important to know which shapes have more than one line of symmetry. Look at these shapes and their lines of symmetry.

www.shapebook.com

Understanding symmetry

[illegible]

Identifying silent letters



Maths

**Multiplying and dividing numbers
up to 10, 100 and 1000 speed challenge**



SCORING

1-5	Give an extra 10 to 100
6-10	Give an extra 100 to 1000
11-20	Give an extra 1000 to 10000
21-30	Give an extra 10000 to 100000
31-40	Give an extra 100000 to 1000000
41-50	Give an extra 1000000 to 10000000

2 × 3	35 × 100	40 × 1000
8 × 5	6 × 100	10 × 1000
12 × 1000	500 × 10	5 × 1000
15 × 1000	67 × 1000	1 × 1000
4 × 1000	88 × 1000	120 × 100
47 × 100	17 × 1000	1000 × 1000
75 × 1000	500 × 1000	1.3 × 100
76 × 1000	1000 × 1000	0.8 × 100
100 × 1000	1000 × 1000	1000 × 1000
1000 × 1000	8 × 100	1000 × 1000

Mark 1000

www.thetimestables.com

Multiplying and dividing numbers by 10, 100, 1000

The Ickus Song

Vertical reasoning:

Move a letter to make two new words

Use the first word and move one letter to make a second word. Use the second word and move one letter to make a third word. Use the third word and move one letter to make a fourth word.

1 **red** → **ed** → **red** → **red**

2 **red** → **red** → **red** → **red**

3 **red** → **red** → **red** → **red**

4 **red** → **red** → **red** → **red**

5 **red** → **red** → **red** → **red**

6 **red** → **red** → **red** → **red**

7 **red** → **red** → **red** → **red**

8 **red** → **red** → **red** → **red**

9 **red** → **red** → **red** → **red**

10 **red** → **red** → **red** → **red**

11 **red** → **red** → **red** → **red**

12 **red** → **red** → **red** → **red**

13 **red** → **red** → **red** → **red**

14 **red** → **red** → **red** → **red**

15 **red** → **red** → **red** → **red**

16 **red** → **red** → **red** → **red**

17 **red** → **red** → **red** → **red**

18 **red** → **red** → **red** → **red**

19 **red** → **red** → **red** → **red**

20 **red** → **red** → **red** → **red**

21 **red** → **red** → **red** → **red**

22 **red** → **red** → **red** → **red**

23 **red** → **red** → **red** → **red**

24 **red** → **red** → **red** → **red**

25 **red** → **red** → **red** → **red**

26 **red** → **red** → **red** → **red**

27 **red** → **red** → **red** → **red**

28 **red** → **red** → **red** → **red**

29 **red** → **red** → **red** → **red**

30 **red** → **red** → **red** → **red**

31 **red** → **red** → **red** → **red**

32 **red** → **red** → **red** → **red**

33 **red** → **red** → **red** → **red**

34 **red** → **red** → **red** → **red**

35 **red** → **red** → **red** → **red**

36 **red** → **red** → **red** → **red**

37 **red** → **red** → **red** → **red**

38 **red** → **red** → **red** → **red**

39 **red** → **red** → **red** → **red**

40 **red** → **red** → **red** → **red**

41 **red** → **red** → **red** → **red**

42 **red** → **red** → **red** → **red**

43 **red** → **red** → **red** → **red**

44 **red** → **red** → **red** → **red**

45 **red** → **red** → **red** → **red**

46 **red** → **red** → **red** → **red**

47 **red** → **red** → **red** → **red**

48 **red** → **red** → **red** → **red**

49 **red** → **red** → **red** → **red**

50 **red** → **red** → **red** → **red**

51 **red** → **red** → **red** → **red**

52 **red** → **red** → **red** → **red**

53 **red** → **red** → **red** → **red**

54 **red** → **red** → **red** → **red**

55 **red** → **red** → **red** → **red**

56 **red** → **red** → **red** → **red**

57 **red** → **red** → **red** → **red**

58 **red** → **red** → **red** → **red**

59 **red** → **red** → **red** → **red**

60 **red** → **red** → **red** → **red**

61 **red** → **red** → **red** → **red**

62 **red** → **red** → **red** → **red**

63 **red** → **red** → **red** → **red**

64 **red** → **red** → **red** → **red**

65 **red** → **red** → **red** → **red**

66 **red** → **red** → **red** → **red**

67 **red** → **red** → **red** → **red**

68 **red** → **red** → **red** → **red**

69 **red** → **red** → **red** → **red**

70 **red** → **red** → **red** → **red**

71 **red** → **red** → **red** → **red**

72 **red** → **red** → **red** → **red**

73 **red** → **red** → **red** → **red**

74 **red** → **red** → **red** → **red**

75 **red** → **red** → **red** → **red**

76 **red** → **red** → **red** → **red**

77 **red** → **red** → **red** → **red**

78 **red** → **red** → **red** → **red**

79 **red** → **red** → **red** → **red**

80 **red** → **red** → **red** → **red**

81 **red** → **red** → **red** → **red**

82 **red** → **red** → **red** → **red**

83 **red** → **red** → **red** → **red**

84 **red** → **red** → **red** → **red**

85 **red** → **red** → **red** → **red**

86 **red** → **red** → **red** → **red**

87 **red** → **red** → **red** → **red**

88 **red** → **red** → **red** → **red**

89 **red** → **red** → **red** → **red**

90 **red** → **red** → **red** → **red**

91 **red** → **red** → **red** → **red**

92 **red** → **red** → **red** → **red**

93 **red** → **red** → **red** → **red**

94 **red** → **red** → **red** → **red**

95 **red** → **red** → **red** → **red**

96 **red** → **red** →

Move a letter
to make two
new words

Theobalds.com

Non-standard reasoning: Finding one line of symmetry

This line of symmetry divides a shape into two halves, where each half is a mirror image of the other. If you fold the shape along the line of symmetry, the two halves will exactly match the same as or mirror image.

It is important to know that a line of symmetry can be a horizontal, vertical, diagonal, or any other line.

Can you find the line of symmetry for each of the shapes below?

Answers:

www.theobalds.com

Finding one line of symmetry

[illegible]

Commas revision

The McGraw-Hill Companies

Decimal multiplication practice

[illegible]

Moving letters and making new words

The Education Shop

Non-verbal reasoning: Finding line axes of symmetry

Symmetry is an important topic which engineers and designers that create something new or to replicate it better.

Try completing these shapes along with the mirror line to make them symmetrical.

1. Complete the yellow rectangle.

2. Complete the blue semi-circle.

3. Complete the green square.

4. Complete the pink arrow.

5. Complete the purple shape.

Can you help me?


Quick Example

Here are a few shapes with their lines of symmetry:

- Circle: Infinite lines of symmetry
- Rectangle: 2 lines of symmetry
- Triangle: 3 lines of symmetry
- Parallelogram: No lines of symmetry
- Isosceles Triangle: 1 line of symmetry
- Equilateral Triangle: 3 lines of symmetry
- Scalene Triangle: No lines of symmetry
- Right-angled Triangle: No lines of symmetry
- Acute Triangle: No lines of symmetry
- Obtuse Triangle: No lines of symmetry
- Circle: Infinite lines of symmetry

www.theducationshop.com

Finding two lines of symmetry



Communicative exercises


Communicative exercises are aimed at the free use of the task. They can be used as warm-up material.

Task-based learning: purpose of a task

Aims and objectives of a task, to be achieved by the learner

Activities and materials to be used, to achieve the aims and objectives of the task

Assessment of the task, to be achieved by the learner




This exercise is aimed at students who have completed their oral presentation for the first time. They are given an opportunity to learn an assessment of the different types of tasks by comparing their oral presentation with the oral presentation of a group of students.

Task-based learning: purpose of a task

Aims and objectives of a task, to be achieved by the learner

Activities and materials to be used, to achieve the aims and objectives of the task

Assessment of the task, to be achieved by the learner



Communicative exercises


Communicative exercises are aimed at the free use of the task. They can be used as warm-up material.

Task-based learning: purpose of a task

Aims and objectives of a task, to be achieved by the learner

Activities and materials to be used, to achieve the aims and objectives of the task

Assessment of the task, to be achieved by the learner



This exercise is aimed at students who have completed their oral presentation for the first time. They are given an opportunity to learn an assessment of the different types of tasks by comparing their oral presentation with the oral presentation of a group of students.

Task-based learning: purpose of a task

Aims and objectives of a task, to be achieved by the learner

Activities and materials to be used, to achieve the aims and objectives of the task

Assessment of the task, to be achieved by the learner

Connectives exercise

[illegible]

Rounding of decimals to the nearest whole number

[illegible]













Find the next letter in the series

Shedden-Pace.com

Non-vertical sequencing: Finding multiple lines of symmetry

It is essential for shapes to have multiple lines of symmetry.

Can you give the lines of symmetry into the shapes below and describe how many lines each shape has?

			
equilateral triangle _____	isosceles triangle _____	scalene triangle _____	square _____
			
pentagon _____	hexagon _____	heptagon _____	octagon _____
			
nonagon _____	decagon _____	undecagon _____	dodecagon _____

Copyright © 2013 by Shedden-Pace.com
 All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording, or by any information storage or retrieval system, without prior written permission from Shedden-Pace.com.

www.Shedden-Pace.com

Finding multiple lines of symmetry

[illegible]

Reading comprehension: Selfish Giant 2

Common factors, common multiples and prime numbers puzzles

Can you work out these numbers having these types of numbers?

- Number 1** is a common factor of 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100.
- Number 2** is a common factor of 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100.
- Number 3** is a common factor of 3, 6, 9, 12, 15, 18, 21, 24, 27, 30, 33, 36, 39, 42, 45, 48, 51, 54, 57, 60, 63, 66, 69, 72, 75, 78, 81, 84, 87, 90, 93, 96, 99.
- Number 4** is a common factor of 4, 8, 12, 16, 20, 24, 28, 32, 36, 40, 44, 48, 52, 56, 60, 64, 68, 72, 76, 80, 84, 88, 92, 96, 100.
- Number 5** is a common factor of 5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60, 65, 70, 75, 80, 85, 90, 95, 100.
- Number 6** is a common factor of 6, 12, 18, 24, 30, 36, 42, 48, 54, 60, 66, 72, 78, 84, 90, 96.
- Number 7** is a common factor of 7, 14, 21, 28, 35, 42, 49, 56, 63, 70, 77, 84, 91, 98.
- Number 8** is a common factor of 8, 16, 24, 32, 40, 48, 56, 64, 72, 80, 88, 96.
- Number 9** is a common factor of 9, 18, 27, 36, 45, 54, 63, 72, 81, 90, 99.
- Number 10** is a common factor of 10, 20, 30, 40, 50, 60, 70, 80, 90, 100.

Can you find numbers under 100 which are added together to make a number that has only one common factor?

Can you find numbers under 100 which are added together to make a number that has more than one common factor?

Can you find numbers under 100 which are added together to make a number that has no common factor?

Can you find numbers under 100 which are added together to make a number that has a common factor of 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100?

Can you find numbers under 100 which are added together to make a number that has a common factor of 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100?

Can you find numbers under 100 which are added together to make a number that has a common factor of 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100?

Can you find numbers under 100 which are added together to make a number that has a common factor of 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100?

Can you find numbers under 100 which are added together to make a number that has a common factor of 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100?

Can you find numbers under 100 which are added together to make a number that has a common factor of 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100?

Can you find numbers under 100 which are added together to make a number that has a common factor of 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14,

Common factors, prime numbers

Verbal reasoning

Now test in the series practice

We're looking at test tables in the series questions. Look at the numbers and letters in the series and try to work out the answer.

Find the missing number in this series:
22, 15, 18, 30, 10, (?)

What's the answer? Write it in the box.

Write that this box you have been told to write the answer to. And you must write the answer before it is the next number. And you must write the answer before it is the next number. And you must write the answer before it is the next number.

ANSWER IS 50

Tips to help you

Look at the numbers and letters in the series and try to work out the answer. Look at the numbers and letters in the series and try to work out the answer. Look at the numbers and letters in the series and try to work out the answer.

www.thetestprep.com

Next letter in the series practice

[illegible]

Symmetry revision

Writing Task: The Saffron Giant's Garden

Imagine that you have found a place in the Saffron Giant's garden from *How to Succeed in Business Without Really Trying* that you want to visit.

Write a really good description of what you see there. Try to think of something that is different from what you are seeing when you leave the story.

Below the central illustration, there are four empty boxes for writing, each with a colored arrow pointing to it from the central image. The boxes are labeled:

- Top Left: **What is the weather like?**
- Top Right: **What is the ground like?**
- Bottom Left: **What are the plants like?**
- Bottom Right: **What are the animals like?**

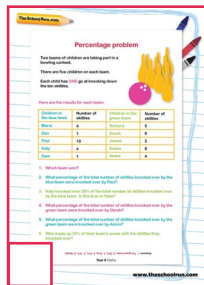
At the bottom of the page, there is a line for a concluding sentence: **What is your feeling now that you have seen and compared and contrasted all you have seen in your writing?**

Page 2 of 2

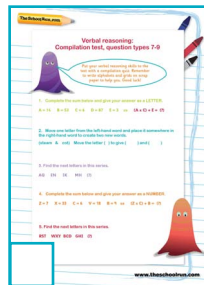
www.thoughtworksheets.com

Writing task: the Selfish Giant's garden

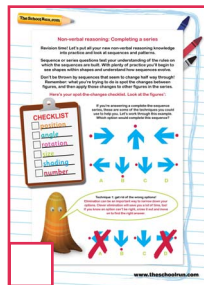
11+ continued



Percentage problem



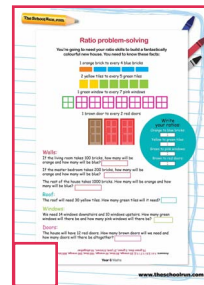
Compilation test question types 7-9



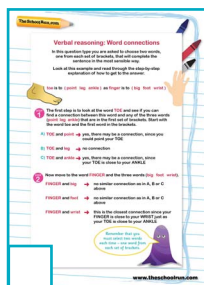
Completing a series



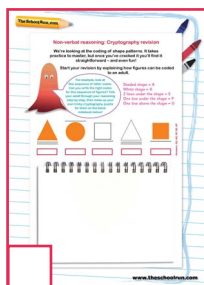
Adding suffixes to words ending -fer



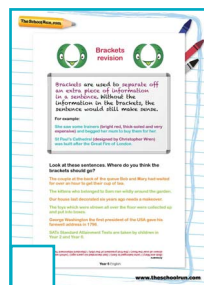
Ratio problem-solving



Word connections



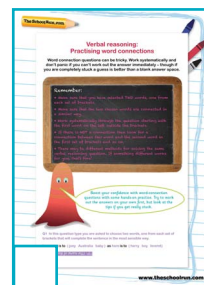
Cryptography revision



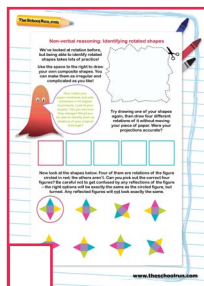
Brackets revision



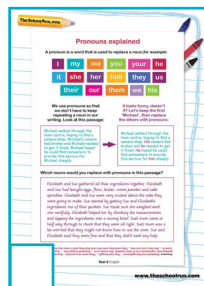
Proportion puzzle



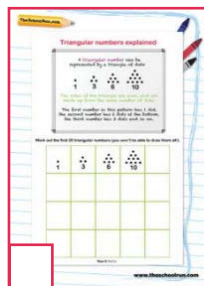
Practising words connections



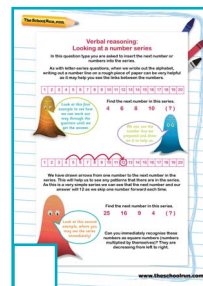
Identifying rotated shapes



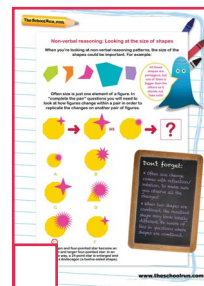
Pronouns explained



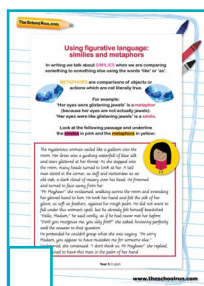
Triangular numbers explained



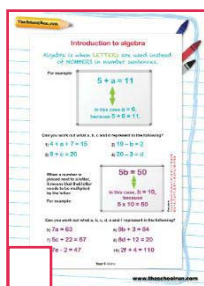
Looking at a number series



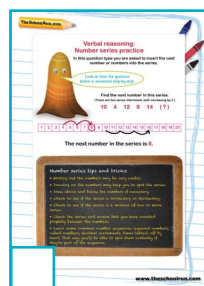
Looking at the size of shapes



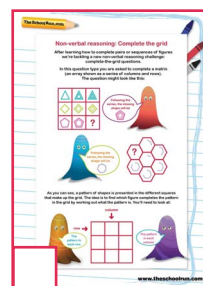
Using figurative language



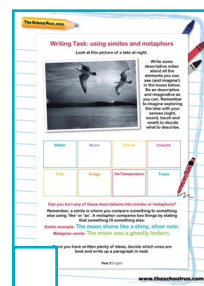
Introduction to algebra



Number series practice



Complete the grid



Writing task using similes and metaphors

Learning Journey

11+ continued

Shaped number puzzle

1. Write the numbers that would fit in the next box.

2. If it is a number, write it in the box. If it is a letter, write it in the box.

3. What shape will the number 10 be?

Shaped number puzzle

Verbal reasoning: Compound words

From simple words, we can make compound words. For example, 'cat' and 'house' can be joined to make 'cat house'.

1. Write the compound words that you can make from the words below.

2. Write the compound words that you can make from the words below.

Compound words

Non-verbal reasoning: Complete the matrix by finding the correct pattern

1. Complete the matrix by finding the correct pattern.

2. Complete the matrix by finding the correct pattern.

Complete the matrix

Tricky spellings: words containing 'ance'

Look at the following words and decide which one is the correct spelling.

1. The word 'ance' is a suffix that means 'in a state of' or 'in a condition of'.

2. The word 'ance' is a suffix that means 'in a state of' or 'in a condition of'.

Tricky spellings containing ance

What could the two numbers be?

1. Look at this number sentence:

$3 \times \square + 2 = 5 \times \square$

2. Look at this number sentence:

$3 \times \square + 3 = 4 \times \square$

What could the two numbers be?

Verbal reasoning: Compound words practice

1. Write the compound words that you can make from the words below.

2. Write the compound words that you can make from the words below.

Compound words practice

Non-verbal reasoning: Compound figures adding shapes together

1. Write the compound figures that you can make from the shapes below.

2. Write the compound figures that you can make from the shapes below.

Compound figures adding shapes together

Apostrophes for singular and plural possession

1. Write the apostrophes that you can make from the words below.

2. Write the apostrophes that you can make from the words below.

Apostrophes for possession

Solving capacity problems

1. Solve the capacity problems.

2. Solve the capacity problems.

Solving capacity problems

Verbal reasoning: Compilation test question types 10-12

1. Write the compilation test question types 10-12.

2. Write the compilation test question types 10-12.

Compilation test question types 10-12

Non-verbal reasoning: Focus on compound figures

1. Write the compound figures that you can make from the shapes below.

2. Write the compound figures that you can make from the shapes below.

Focus on compound figures

Understanding active and passive

1. Write the active and passive sentences.

2. Write the active and passive sentences.

Understanding active and passive

Solving weight problems

1. Solve the weight problems.

2. Solve the weight problems.

Solving weight problems

Verbal reasoning: Form a middle word from outside words

1. Write the middle word from the outside words.

2. Write the middle word from the outside words.

Form a middle word from outside words

Non-verbal reasoning: Finding hidden figures

1. Write the hidden figures.

2. Write the hidden figures.

Finding hidden figures

Using figurative language: hyperbole and personification

1. Write the hyperbole and personification sentences.

2. Write the hyperbole and personification sentences.

Figurative language: hyperbole

Solving length problems

1. Solve the length problems.

2. Solve the length problems.

Solving length problems

Verbal reasoning: AB is to CD as GH is to IJ

1. Write the verbal reasoning sentences.

2. Write the verbal reasoning sentences.

AB is to CD as GH is to IJ

Non-verbal reasoning: Introduction to 3D shapes

1. Write the 3D shapes.

2. Write the 3D shapes.

Introduction to 3D shapes

Writing task: hyperbole and personification

1. Write the hyperbole and personification sentences.

2. Write the hyperbole and personification sentences.

Writing task: hyperbole and personification

Learning Journey

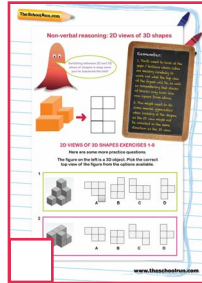
11+ continued



Solve problems by converting units of time



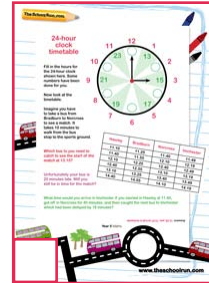
Link between letters practice



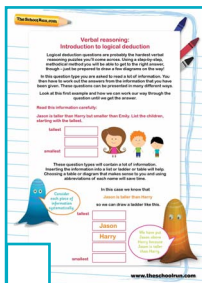
2D views of 3D shapes



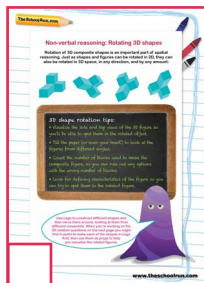
Tricky spellings



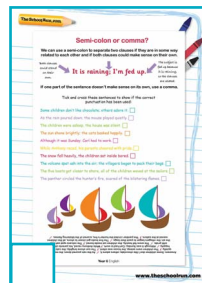
24-hour clock timetable



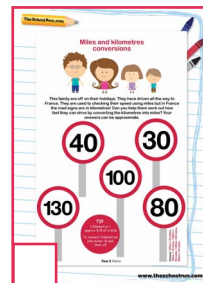
Introduction to logical deduction



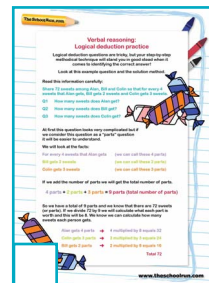
Rotating 3D shapes



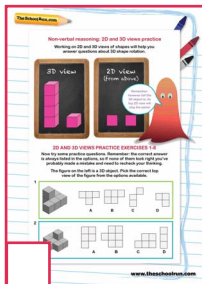
Semi-colon or comma?



Miles and kilometres conversions



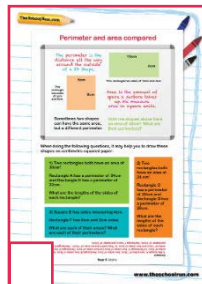
Logical deduction practice



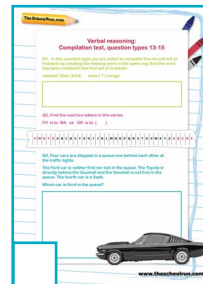
2D and 3D views practice



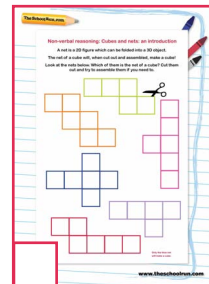
Find the synonyms



Perimeter and area compared



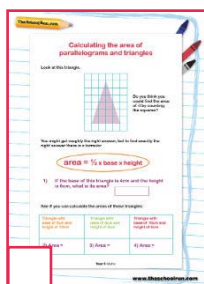
Compilation test: question types 13-15



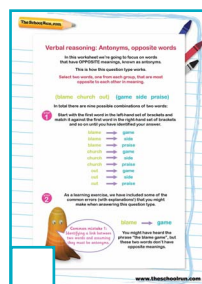
Cubes and nets an introduction



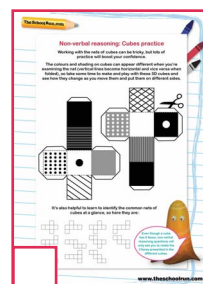
Using alliterative adjectives



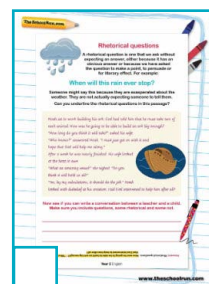
Calculating the area of parallelograms



Antonyms, opposite words



Cubes practice



Rhetorical questions

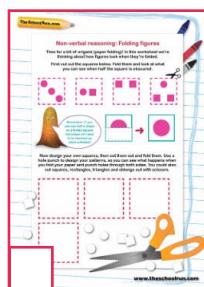
Learning Journey 11+ continued



Estimate volume



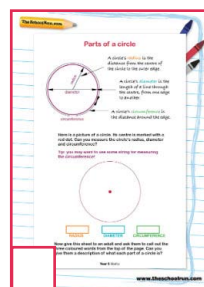
Antonyms wordsearch



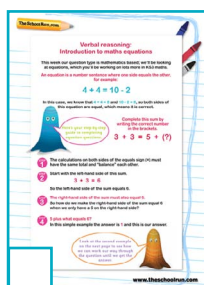
Folding figures



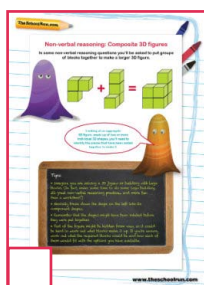
Reading comprehension: Sara Crewe



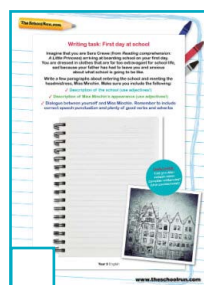
Parts of a circle



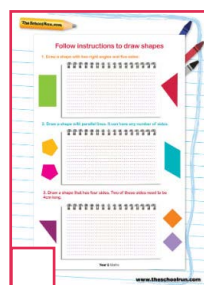
Introduction to maths equations



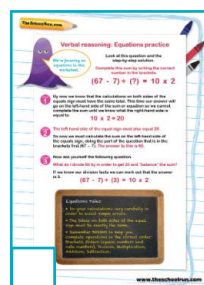
Composite 3D figures



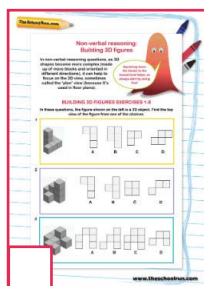
Writing task: first day at school



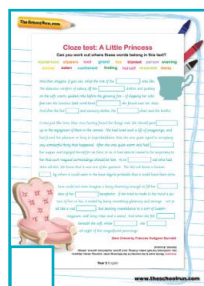
Follow instructions to draw shapes



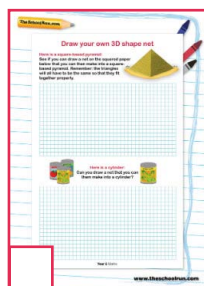
Equations practice



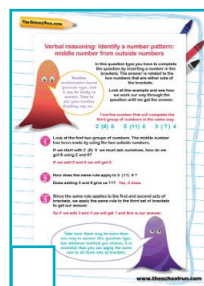
Building 3D figures



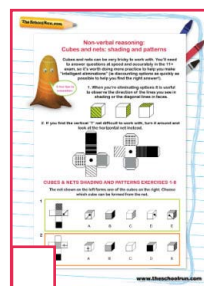
Cloze test: A Little Princess



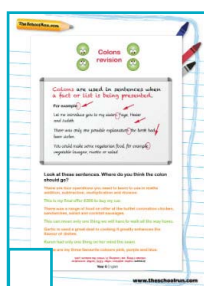
Draw your own 3D shape net



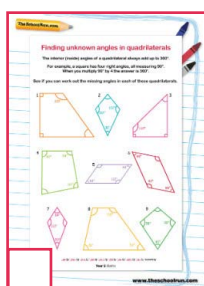
Identify a number pattern



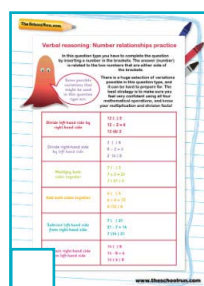
Cubes and nets shading and patterns



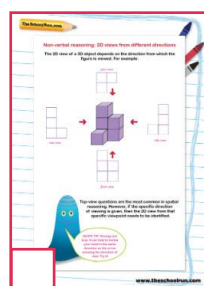
Colons revision



Finding unknown angles in quadrilaterals



Number relationships practice



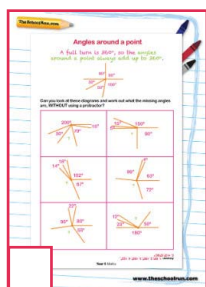
2D views from different directions



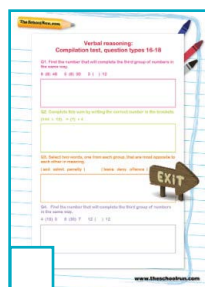
Dashes revision

Learning Journey

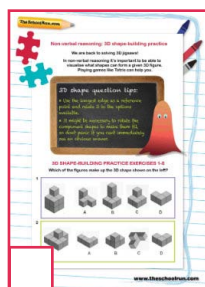
11+ continued



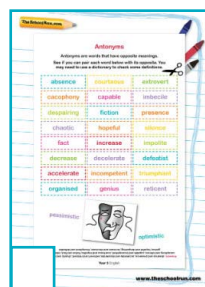
Angles around a point



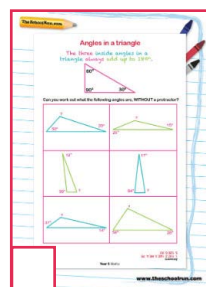
Compilation test question types 16-18



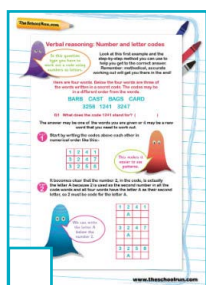
3D shape-building practice



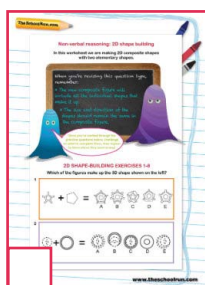
Antonyms



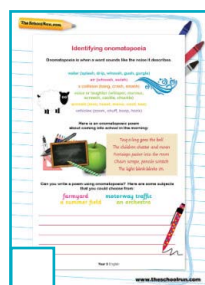
Angles in a triangle



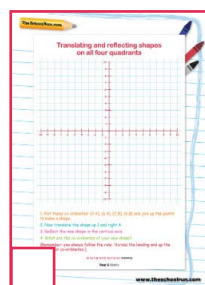
Number and letter codes



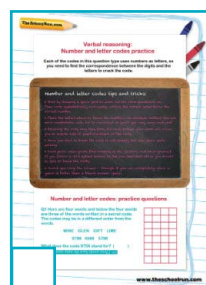
2D shape-building



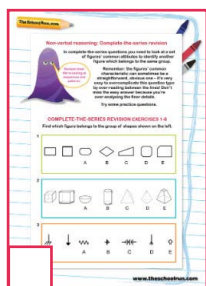
Identifying onomatopoeia



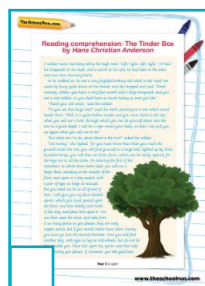
Translating and reflecting shapes



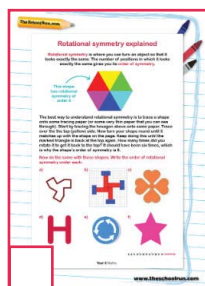
Number and letter codes practice



Complete-the-series revision



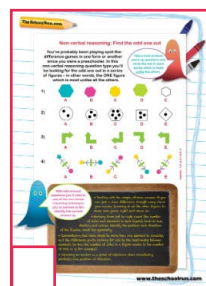
Reading comprehension: The Tinder Box



Rotational symmetry explained



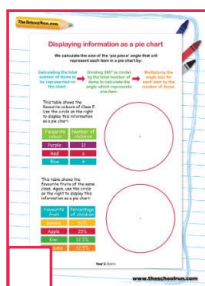
Complete the word



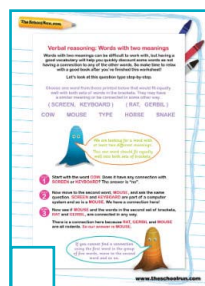
Find the odd one out



Writing task: The Tinder Box



Displaying information as a pie chart



Words with two meanings



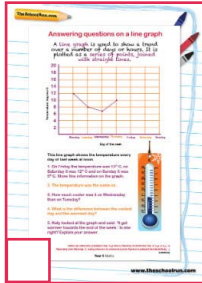
Coding diagrams revision



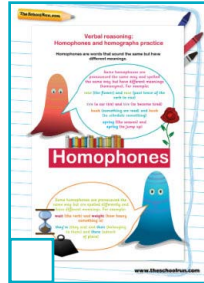
Re-ordering words to make sentences

Learning Journey

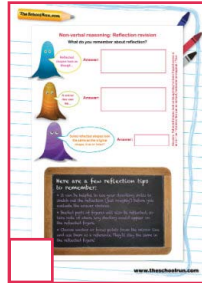
11+ continued



Answering questions on a line graph



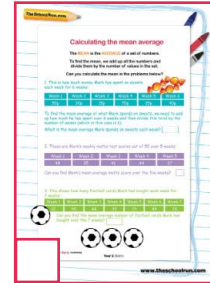
Homophones / homographs practice



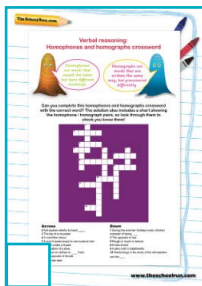
Reflection revision



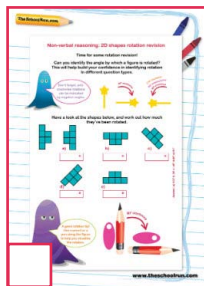
Logic puzzles



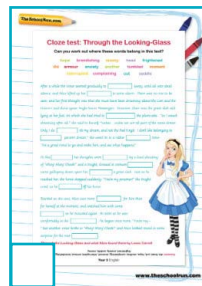
Calculating the mean average



Homophones / homographs crossword



2D shapes rotation revision



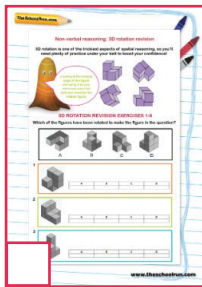
Cloze test: Through the Looking Glass



Probability word problems



Compilation test question types 19-21



3D rotation revision